1C Action

General Session

Approval of the December 2012 Consent Calendar

Executive Summary: The Executive Director recommends that the Commission approve the December 2012 Consent Calendar. After review, the Commission may approve, or amend and approve the Consent Calendar.

Recommended Action: Approve the December 2012 Consent Calendar.

Presenter: None

Strategic Plan Goal

III. Communication and Engagement

• Continue to refine the coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

Consent Calendar

Division of Professional Practices

For your approval, the following items have been placed on the Consent Calendar for the December 6-7, 2012 meeting of the Commission on Teacher Credentialing:

RECOMMENDATIONS OF THE COMMITTEE OF CREDENTIALS

Education Code section 44244.1 allows the Commission to adopt the recommendation of the Committee of Credentials without further proceedings if the individual does not request an administrative hearing within a specified time.

1. ALBERTO, Lucas M.

Modesto, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** as a result of misconduct pursuant to Education Code section 44421.

2. ALDANA, LaTayna S.

Temecula, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

3. ALDRICH, Matthew E.

Culver City, CA

He is the subject of **public reproval** as a result of misconduct pursuant to Education Code section 44421.

4. ALEXANDER, Troy D.

Williams, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

5. ALLEN, Robert D.

Pasadena, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

6. ARMENTA, Blanca E.

San Jose, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

7. BARBOZA, Fermin

Lemoore, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

8. BARRIENTOS, Venneza

Porterville, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

9. BELL, Ella C.

Gardena, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** as a result of misconduct pursuant to Education Code section 44421.

10. BELTRAN, Marianne

Lodi, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

11. BERNHOFT, Dorothy A.

Lodi, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

12. BOUTOS, James G.

Oakland, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

13. BRILEY, Renee L.

Sacramento, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

14. BROWN, Jeffrey D.

Los Angeles, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

15. CALLAS, Katy R.

West Hollywood, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

16. CAMACHO, Jorge A.

Los Angeles, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

17. CAMPBELL, Richard L.

Ventura, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

18. CANTU, Renee

Whittier, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.

19. CARLSON, Meaghan E.

Torrance, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** as a result of misconduct pursuant to Education Code section 44421.

20. CHEN, Beta B.

Colton, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** as a result of misconduct pursuant to Education Code section 44421.

21. CHIA, Connie

Huntington Beach, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

22. DORN, Kileen M.

Crockett, CA

She is the subject of **public reproval** as a result of misconduct pursuant to Education Code section 44421.

23. DOYLE, Jennifer L.

Redlands, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

24. DIULIO, Nancy J.

Seal Beach, CA

She is the subject of **public reproval** as a result of misconduct pursuant to Education Code section 44421.

25. ENDRIGA, Theresa F.

Los Angeles, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** as a result of misconduct pursuant to Education Code section 44421.

26. FALCON, Edwin

Moreno Valley, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.

27. FAUST, Leslie E.

Carmichael, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

28. **FELDT, Rainer H.**

Laguna Niguel, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

29. FLORES, Edna R.

Bakersfield, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** as a result of misconduct pursuant to Education Code section 44421.

30. **FONG, Billy**

Riverside, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period three hundred sixty-four (364) days** as a result of misconduct pursuant to Education Code section 44421.

31. FRIETAS, Deborah D.

Sylmar, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.

32. GOSS, Marilyn B.

Chino, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

33. GRANADOS, Nelson A.

Fontana, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** as a result of misconduct pursuant to Education Code section 44421.

34. GREGG, Sharon M.

Los Angeles, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

35. GUEVARA, Cesar A.

Redlands, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

36. HALCOMB, Susan K.

Huntington Beach, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

37. HARPER, Jessica L.

El Segundo, CA

She is the subject of **public reproval** as a result of misconduct pursuant to Education Code section 44421.

38. HARRIS, Hazel C.

Los Angeles, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

39. HARTMANN, Matthew G.

Boise, ID

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

40. HICKMAN, Lacey L.

Placentia, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

41. HIETBRINK, Nancy A.

Lodi, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

42. HOPKINS, Monica L.

Folsom, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

43. HOPPER, Don A.

Carson, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

44. **JACKSON, Dana**

Palm Desert, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

45. JACKSON, Lamour H.

North Hollywood, CA

He is the subject of **public reproval** as a result of misconduct pursuant to Education Code section 44421.

46. **JAMES, Darrin R.**

Huntington Beach, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

47. **JOHNSON**, April

Pasadena, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

48. **JOHNSON**, Joyelle N.

Los Angeles, CA

She is the subject of **public reproval** as a result of misconduct pursuant to Education Code section 44421.

49. **JONES**, Janis D.

Richmond, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

50. **JONES**, Joseph C.

Bakersfield, CA

All pending applications are **denied** as a result of misconduct pursuant to Education Code section 44345.

51. **JONES, Warren O.**

Los Angeles, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

52. KESSELRING, Gary R.

Santa Maria, CA

He is the subject of **public reproval** as a result of misconduct pursuant to Education Code section 44421.

53. KOLOZVARY, Elana

San Diego, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

54. LaCHAPELLE, Roger R.

Reseda, CA

He is the subject of **public reproval** as a result of misconduct pursuant to Education Code section 44421.

55. LaREAU, Taylor R.

Goleta, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period three hundred sixty-four (364) days** as a result of misconduct pursuant to Education Code section 44421.

56. LECHUGA, Jesus

San Fernando, CA

He is the subject of **public reproval** as a result of misconduct pursuant to Education Code section 44421.

57. LEON, Diego B.

Los Angeles, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

58. LLOYD, Angela D.

Tracy, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** as a result of misconduct pursuant to Education Code section 44421.

59. LOPEZ-JARMAN, Joan E.

Folsom, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

60. LOTZ, Kelly C.

Fremont, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** as a result of misconduct pursuant to Education Code section 44421.

61. MacARTHUR, Fredrick K.

Fresno, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

62. MAKARA, Dorryl J.

Los Angeles, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

63. MALONEY, Galen R.

San Francisco, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

64. MARTIN, Timothy N.

Modesto, CA

He is the subject of **public reproval** as a result of misconduct pursuant to Education Code section 44421.

65. MARTIN-LUCERO, Jennifer

Modesto, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

66. McALLISTER, Patricia A.

Los Angeles, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

67. McINTOSH, Phillip L.

Santa Ana, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.

68. McPEAK, Chelsea D.

Yuba City, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

69. MENDIZABAL, Flor

Los Angeles, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.

70. MENDOSA, Michael J.

Santa Cruz, CA

He is the subject of **public reproval** as a result of misconduct pursuant to Education Code section 44421.

71. MIKKELSON, Dennis

Redlands, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** as a result of misconduct pursuant to Education Code section 44421.

72. MORGAN, Donna S.

Los Angeles, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** as a result of misconduct pursuant to Education Code section 44421.

73. MURAVIOV, Danette S.

Arcadia, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

74. NEELEY, Trisha L.

El Dorado Hills, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

75. NGUYEN, Nhi T.

San Jose, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** as a result of misconduct pursuant to Education Code section 44421.

76. NOBLES, Barry D.

Long Beach, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

77. NORIEGA, Carlos

Alhambra, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.

78. NUNEZ, Carlos G.

Los Angeles, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** as a result of misconduct pursuant to Education Code section 44421.

79. OCAMPO, Rodolfo M.

Fresno, CA

He is the subject of **public reproval** as a result of misconduct pursuant to Education Code section 44421.

80. PARAMO, Martha M.

Baldwin Park, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

81. PARSONS, Robert E.

Bakersfield, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** as a result of misconduct pursuant to Education Code section 44421.

82. PAULEY, Alexander T.

Los Angeles, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

83. PAYTAS, Jason T.

Arcata, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** as a result of misconduct pursuant to Education Code section 44421.

84. POST, Guy E.

Pendleton, OR

He is the subject of **public reproval** as a result of misconduct pursuant to Education Code section 44421.

85. PUENTE, Maria E.

Los Angeles, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

86. RANGEL, Maria T.

Panorama City, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

87. RASH, Fredrick D.

Yucca Valley, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred twenty (120) days** as a result of misconduct pursuant to Education Code section 44421.

88. REYES, Edward E.

Phillips Ranch, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

89. RINEHART, Larry G.

Santee, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

90. **ROBERTS, Janeen**

Tulare, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

91. ROBINSON, Kasha K.

Citrus Heights, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** as a result of misconduct pursuant to Education Code section 44421.

92. RODRIGUEZ, Edmundo M.

South Pasadena, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

93. ROSS, Lisa G.

Rio Rancho, NM

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code section 44421.

94. ROSS, Peter I.

Paradise, CA

He is the subject of **public reproval** as a result of misconduct pursuant to Education Code section 44421.

95. SALAZAR-HUERTA,

Margaret

Stockton, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

96. SALDANA, Nancy A.

Los Angeles, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

97. SALMON, Zak S.

Santee, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** as a result of misconduct pursuant to Education Code section 44421.

98. SILVA, Joseph G.

Grass Valley, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

99. SIMANDLE, Ronald G.

Los Angeles, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.

100. SIMBOB, Julie R.

Bakersfield, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** as a result of misconduct pursuant to Education Code section 44421.

101. SIMENTAL, Fernando L.

Sacramento, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** as a result of misconduct pursuant to Education Code section 44421.

102. SUKSTORF, Erika M.

Pasadena, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** as a result of misconduct pursuant to Education Code section 44421.

103. THARP, Jared D.

Stockton, CA

He is the subject of **public reproval** as a result of misconduct pursuant to Education Code section 44421.

104. VANDER WENDE, Linda L.

Brea, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.

105. WATERFIELD, Fawn D.

Salinas, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** as a result of misconduct pursuant to Education Code section 44420.

106. WATKINS, Alice B.

Auburn, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.

107. WHITT, James M.

Hawthorne, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

108. WILLIAMS, Darrell

Los Angeles, CA

All pending applications are **denied** as a result of misconduct pursuant to Education Code section 44345.

109. WOLAK, Barbara J.

Santa Ana, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

110. WOOD, Carli R.

Lancaster, CA

She is the subject of **public reproval** as a result of misconduct pursuant to Education Code section 44421.

111. WOOLFENDEN, Gregory P.

Irvine, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** as a result of misconduct pursuant to Education Code section 44421.

112. YACOVETTI, Elizabeth M.

Columbia, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

PRIVATE ADMONITION

113. Pursuant to Education Code section 44438, the Committee of Credentials recommends **one** (1) private admonition for the Commission's approval.

PROPOSED DECISIONS

114. GREEN, Richard E.

Twain Harte, CA

The Administrative Law Judge's Proposed Decision, which reflects the Committee of Credentials' recommendation to **revoke** all certification documents and **deny** any pending applications as a result of misconduct pursuant to Education Code sections 44421 and 44345, is adopted.

115. PIERSON, Eve V.

Temecula, CA

The Administrative Law Judge's Proposed Decision, which reflects the Committee of Credentials' recommendation to **revoke** all certification documents and **deny** any pending applications as a result of misconduct pursuant to Education Code sections 44421 and 44345, is adopted.

CORRECTION

116. HENDRY, John K.

Hemet, CA

Please correct Item #37 on the September 2012 Consent Calendar to **include** the **denial** of any pending applications pursuant to Education Code section 44345.

TERMINATION OF PROBATION

117. GORDON, Marc S.

Fairfield, CA

Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which became effective on September 28, 2007, the stay order is made permanent and his credentials are **restored**.

118. EDGEWORTH, David

Mission Viejo, CA

Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which became effective on October 3, 2009, the stayed discipline order is **vacated** and **deemed null and void** and he is **publicly reproved**.

119. LARRICK, Lubna S.

Saugus, CA

Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which became effective on October 29, 2009, the stayed discipline order is **vacated** and she is **publicly reproved**.

120. SPINNER, Jerome J.

Los Angeles, CA

Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which became effective on October 29, 2009, the public reproval is **vacated** and **deemed null and void.**

121. WEST, Julie I.

Santa Clara, CA

Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which became effective on September 2, 2010, the stayed discipline order is **vacated** and **deemed null and void** and she is **publicly reproved**.

VIOLATION OF PROBATION

122. WILLIAMS, Norman

Yuba City, CA

Having violated the conditions of probation set forth in the Consent Determination and Order adopted by the Commission effective March 30, 2012, his **probation is terminated**, the **stay is lifted**, and his certification documents are **suspended** for a period of twenty-one (21) days.

CONSENT DETERMINATIONS

The following consent determinations have been adopted:

123. **HUERTA**, **David**

Chula Vista, CA

The Attorney General's Consent Determination stipulates that he is the subject of **public reproval** as a result of misconduct pursuant to Education Code section 44421.

124. LOPEZ, Carmina

San Diego, CA

The Attorney General's Consent Determination allows her to **self-revoke** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission pursuant to Education Code section 44423, allows her to **withdraw** any pending applications, and stipulates that any subsequent applications submitted will be rejected.

125. MRVOS, Sandra A.

Sherman Oaks, CA

The Consent Determination stipulates that all certification documents are **suspended for a period of eleven (11) days** as a result of misconduct pursuant to Education Code section 44421.

126. SKOPP, Laura A.

Fresno, CA

The Consent Determination stipulates that all certification documents are **suspended for** a **period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

127. WILSON, Toya R.

Chico, CA

The Consent Determination stipulates that her certification documents are **revoked**; however, the **revocation is stayed** and she is placed on **probation for a period of five** (5) years as a result of misconduct pursuant to Education Code section 44421.

REQUESTS FOR REVOCATION

The following credentials are revoked pursuant to the written request of the credential holder pursuant to Education Code section 44423.

128. BERTSCHE, Brent A.

Fresno, CA

Upon his written request, pursuant to Education Code section 44423, his authorization in Geography on his Single Subject Teaching Credential is **revoked**.

129. BROWN-HOM, Heather M.

Azusa, CA

Upon her written request, pursuant to Education Code section 44423, her authorization in English on her Single Subject Teaching Credential is **revoked**.

130. CORRAL, Cynthia R.

Sacramento, CA

Upon her written request, pursuant to Education Code section 44423, her authorizations in Introductory Business and Biology on her Single Subject Teaching Credential are **revoked**.

131. KELLER, Laurie M.

Long Beach, CA

Upon her written request, pursuant to Education Code section 44423, her authorization in General Science on her Single Subject Teaching Credential is **revoked**.

132. LOPEZ, Marjie

Red Bluff, CA

Upon her written request, pursuant to Education Code section 44423, her authorization in English on her Multiple Subject Teaching Credential is **revoked**.

133. SAFFRO, Jana N.

Simi Valley, CA

Upon her written request, pursuant to Education Code section 44423, her authorizations in Mathematics and Science on her Multiple Subject Teaching Credential are **revoked**.

134. VAN DUZER, William A.

Fresno, CA

Upon his written request, pursuant to Education Code section 44423, his authorization in Biology on his Single Subject Teaching Credential is **revoked**.

135. WILBER, Lori A.

Redding, CA

Upon her written request, pursuant to Education Code section 44423, her Single Subject Teaching Credential is **revoked**.

136. WOLVERTON, Harold D.

Claremont, CA

Upon his written request, pursuant to Education Code section 44423, all certification documents are **revoked**. Furthermore, he agreed that in the future he will not submit an application for any credential issued by the Commission on Teacher Credentialing or petition for reinstatement of any credential issued by the Commission.

137. WONG, Sharon L.

Millbrae, CA

Upon her written request, pursuant to Education Code section 44423, her authorization of Introductory Mathematics on her Single Subject Teaching Credential is **revoked.**

MANDATORY ACTIONS

138. AINSWORTH, Gregory C.

Monrovia, CA

Pursuant to Education Code section 44346.1, all applications for certification under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his felony conviction for violating Penal Code section 211/212.5(b) (robbery).

139. DISNEY, Amber D.

Apple Valley, CA

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her felony conviction for violating Penal Code section 273a(a) (willful harm injury child endanger personal health).

140. FAHEY, Mathew M.

Aliso Viejo, CA

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating two counts of Penal Code section 288(a) (lewd act upon child under 14 years) and 311.11(a) (possession and control of child pornography). As a result of this conviction, he is required to register as a sex offender pursuant to Penal Code section 290.

141. GONZALEZ, Salvador V.

Fontana, CA

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating Health and Safety Code section 11377(a) (possession of a controlled substance).

142. HAMLEY, Thomas L.

Lamont, CA

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating eight counts of Penal Code section 288(a) (lewd or lascivious acts with a child under 14 years). As a result of this conviction, he is required to register as a sex offender pursuant to Penal Code section 290.

143. **HOMBORDY**, Richard M.

San Diego, CA

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating Penal Code section 311.11(a) (possess matter depicting person under 18 years in sexual conduct). As a result of this conviction, he is required to register as a sex offender pursuant to Penal Code section 290.

144. IDDINGS, Weldon B.

Upland, CA

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating Vehicle Code section 23153(a) (driving under the influence of alcohol) with an enhancement of Penal Code section 12022.7(a) (great bodily injury), a serious and violent felony.

145. JONES, Andre D.

Moreno Valley, CA

Pursuant to Education Code section 44346.1, all applications for certification under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his felony conviction for violating Penal Code section 666 (petty, grand, auto theft with prior).

146. KOCHMANN, Thomas H.

Concord, CA

Pursuant to Education Code sections 44425 and 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating Penal Code sections 311.1(a) (possession and exhibition of obscene matter depicting minors under the age of 18 engaging in, or simulating, sexual conduct) and 311.2(a) (send or bring into state for sale or distribution matter depicting sexual conduct by a minor). As a result of this conviction, he is required to register as a sex offender pursuant to Penal Code section 290. As a term of probation he has limited ability to associate with minors.

147. MARTIN, JR., Richard J.

Lakeport, CA

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating Penal Code section 666 (petty theft with prior).

148. MEDEIROS, Andrew

Santa Rosa, CA

Pursuant to Education Code sections 44425 and 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating Penal Code section 288a(b)(1) (oral copulation of a minor under 18 years), and as a term of probation, his ability to associate with minors is limited.

149. MELENDEZ, Armando

Riverside, CA

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating Penal Code sections 288(a) (lewd or lascivious acts with a child) and 243.4(a) (sexual battery).

150. MORTON, Kevin J.

Redlands, CA

Pursuant to Education Code sections 44425 and 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating Penal Code section 288a(b)(2) (oral copulation of a minor under 16 years). As a result of this conviction, he is required to register as a sex offender pursuant to Penal Code section 290. As a term of probation, his ability to associate with minors is limited.

151. NANGLE, III, Paul F.

San Jose, CA

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating Penal Code section 311.11(a) (possessing/controlling matter depicting person under age 18 engaging in or simulating sexual conduct). As a result of this conviction, he is required to register as a sex offender pursuant to Penal Code section 290.

152. PATTERSON, Keith E.

Pasadena, CA

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating Penal Code section 211 (robbery, second degree), a serious and violent felony.

153. PETERSON, Scott A.

Bakersfield, CA

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating Penal Code sections 288a(b)(1) (oral copulation of person under 18 years); 261.5(c) (unlawful sexual intercourse); and 289(h) (sexual penetration by foreign object, victim under 18 years).

154. PHAGANS, Norman

Los Angeles, CA

Pursuant to Education Code section 44346.1, all applications for certification under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his misdemeanor conviction for violating Penal Code section 273d(a) (inflict injury upon a child).

155. SURPLICE, Danielle I.

Valencia, CA

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her misdemeanor conviction for violating Health and Safety Code section 11377(a) (possession of a controlled substance, methamphetamine).

156. TACCI, Dennis C.

Mountain View, CA

Pursuant to Education Code sections 44425 and 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating Penal Code section 311.11(a) (possess/control matter depicting a person under 18 years engaging in or simulating sexual conduct). As a result of this conviction, he is required to register as a sex offender pursuant to Penal Code section 290. As a term of probation, his ability to associate with minors is limited.

157. VAN LEER, Sharyl L.

Huntington Beach, CA

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her felony conviction for violating Health and Safety Code section 11377(a) (possession of a controlled substance, methamphetamine) and misdemeanor conviction for violating Health and Safety Code section 11550(a) (use and under the influence of a controlled substance).

158. ZAMBRANO, Frank E.

South El Monte, CA

Pursuant to Education Code section 44346, all applications for certification under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his misdemeanor conviction for violating Penal Code section 647(a) (disorderly conduct: solicit lewd act).

AUTOMATIC SUSPENSIONS

All certification documents held by the following individuals were automatically suspended because a complaint, information or indictment was filed in court alleging each individual committed an offense specified in Education Code section 44940. Their certification documents will remain automatically suspended until the Commission receives notice of entry of judgment pursuant to Education Code section 44940(d).

159. **BELHUMEUR, Sean J.** St. Helena, CA

160. **BRYAN, Robert K.** Palm Desert, CA

161. **BUSTAMANTE, Raul L.** Lakewood, CA

162. **CYR, Rebekah L.** West Sacramento, CA

163. **GIDADA, David F.** Inglewood, CA

164. **MENDEZ, Richard** Campbell, CA

165. SCHAN, Gary R. Ontario, CA

NO CONTEST SUSPENSIONS

All credentials held by the following individuals were suspended, pursuant to Education Code section 44424 or 44425, because a plea of no contest was entered to an offense specified in the above sections of the Education Code. The credentials will remain suspended until final disposition by the Commission.

166. **CACERES, Libertad** Panorama City, CA

167. **DEAL, Tracy Denise** Bellflower, CA

SUSPENSION WHILE CONVICTION ON APPEAL

All credentials held by the following individual were automatically suspended, pursuant to Education Code section 44425, because the individual was convicted of an offense specified in Education Code section 44010 or 44011, which conviction is on appeal.

168. **CABRERA, Catherine** Whittier, CA

TERMINATION OF AUTOMATIC SUSPENSIONS

Pursuant to Education Code section 44940(d), the automatic suspension of all credentials held by the following individuals is terminated and the matter referred to the Committee of Credentials for review.

169. MARES, Abelardo Whittier, CA

170. **REYES, Jesus F.** Oakland, CA

171. **VICKREY, Walter A.** Arroyo Grande, CA

Certification, Assignment and Waivers Division

VALIDATION OF SERVICE RENDERED WITHOUT A CREDENTIAL

The service rendered by the following persons is approved pursuant to the provisions of the California Education Code section 45036

Name	School District	County	Period of Service
Cynthia Allen	Oxnard Union HSD	Ventura	07/01/2012-09/14/2012
Karin Alexander	Encinitas Union SD	San Diego	10/01/2012-10/20/2012
Laura Araujo-Salinas	Chino Valley USD	San Bernardino	08/01/2012-08/24/2012
Michele Arnold	La Habra City SD	Orange	07/01/2012-09/18/2012
*Joseph Arruda	Kings Canyon USD	Fresno	08/01/2012-08/13/2012
Suzanne Auchterlonie	Sacramento City USD	Sacramento	09/04/2012-10/17/2012
Mariamelia Badoza	Sacramento City USD	Sacramento	09/04/2012-10/17/2012
Barbara Barry	Newport-Mesa USD	Orange	09/02/2012-09/13/2012
Gavin Beglin	Fullerton Joint Union HSD	Orange	09/01/2012-09/19/2012
Leanne Blanchard	Chino Valley USD	San Bernardino	10/01/2012-10/17/2012
Suzanne Bondurant	Soulsbyville SD	Tuolumne	10/02/2012-10/17/2012
Amy Borges	Benicia USD	Solano	08/20/2012-09/14/2012
Joseph Bradley	Bear Valley Union SD	San Bernardino	09/01/2012-09/04/2012
Nicole Bradshaw	Cajon Valley USD	San Diego	09/02/2012-09/20/2012
Sylvie Brusselle	Chaffey Joint Union HSD	San Bernardino	08/01/2012-08/24/2012
Mark Bryant	Chaffey Joint Union HSD	San Bernardino	09/01/2012-09/26/2012
*Kimberly Burr	Mountain View SD	San Bernardino	09/01/2012-09/27/2012
Misty Burt	Fullerton Joint UHSD	Orange	08/21/2012-09/19/2012
Sylvia Carmona	Lindsay USD	Tulare	09/02/2012-09/17/2012
Elizabeth Castagnera	Grossmont Unified HSD	San Diego	10/02/2012-10/06/2012
Larry Casias	Chino Valley USD	San Bernardino	09/01/2012-09/26/2012
Rhonda Warrick- Cieplecghowicz	Simi Valley USD	Ventura	10/02/2012-10/19/2012
Juanita Chavez	Parlier Unified SD	Fresno	09/01/2012-09/26/2012
Kris Christian	Oceanside USD	San Diego	09/01/2012-09/12/2012
Joan Cirillo	Julian USD	San Diego	10/01/2012-10/19/2012
Margaret Clark	Vallejo City USD	Solano	09/02/2012-09/07/2012
Noelle Clark	Chino Valley USD	San Bernardino	10/01/2012-10/28/2012
Joseph Coats	Selma Unified SD	Fresno	09/01/2012-09/24/2012
Stephen Coates	Oroville Unified HSD	Butte	09/01/2012-09/24/2012
Kathrine Cole	Benicia Unified SD	Solano	06/01/2012-06/07/2012
James Combrink	Sacramento City USD	Sacramento	09/04/2012-10/17/2012
Alejandra Cuevas	La Habra City SD	Orange	07/01/2012-09/18/2012
Carla Davis	Oxnard Union HSD	Ventura	09/02/2012-09/17/2012
Blas De Luna	Firebaugh-Las Deltas USD	Fresno	09/01/2012-09/24/2012

Lois DeMartini	Sacramento City USD	Sacramento	09/04/2012-10/18/2012
Lori Dolan	National SD	San Diego	10/01/2012-10/07/2012
Estella Doncouse	Carlsbad USD	San Diego	10/01/2012-10/04/2012
Michele Douglas	Sacramento City SD	Sacramento	09/04/2012-10/17/2012
Suzanne Dubois	Vallejo City USD	Solano	10/01/2012-10/08/2012
Deborah Eggleston	Cajon Valley USD	San Diego	10/02/2012-10/18/2012
Stephen Ellis	Bear Valley USD	San Bernardino	09/01/2012-09/05/2012
June Elsten	Newport Mesa USD	Orange	09/02/2012-09/16/2012
Brenda Evans	Oxnard Union HSD	Ventura	09/01/2012-09/18/2012
Sonia Farron	Fallbrook Union Elem SD	San Diego	09/01/2012-09/26/2012
Margaret Fleishman- Heyward	Westminster SD	Orange	08/31/2012-09/18/2012
Kris Flint	Garden Grove USD	Orange	09/04/2012-09/18/2012
Shiloh Fox	Garden Grove USD	Orange	09/04/2012-09/18/2012
Vicky Frantz	La Habra City SD	Orange	07/01/2012-09/19/2012
Virginia Friebertshauser	Vallejo City USD	Solano	08/16/2012-09/12/2012
Vandy Frost	Carlsbad USD	San Diego	10/01/2012-10/04/2012
Dale Fullerton	Julian Union HSD	San Diego	09/01/2012-09/19/2012
Patricia Gaby	La Habra City SD	Orange	08/01/2012-09/18/2012
Felix Gallegos	Oxnard Union HSD	Ventura	09/01/2012-09/14/2012
Dawn Gamberale	Poway Unified SD	San Diego	09/01/2012-09/19/2012
Nancy Gilardi	Los Banos Unified SD	Merced	09/02/2012-09/13/2012
Roxanne Givens	Lakeside Union HSD	San Diego	09/01/2012-09/19/2012
Patricia Gonzalez	Dos Palos-Oro Loma JUSD	Merced	09/01/2012-09/14/2012
Bryan Grant	Chaffey Joint Union HSD	San Bernardino	08/01/2012-08/29/2012
Lisa Grant	Escondido Union HSD	San Diego	10/01/2012-10/17/2012
Adrianne Green	Encinitas Union SD	San Diego	08/01/2012-08/30/2012
Stefanie Grossman	Oceanside USD	San Diego	09/01/2012-09/13/2012
Doris Groves	Colton Joint USD	San Bernardino	08/13/2012-08/31/2012
Emily Hall	Oxnard Union HSD	Ventura	07/01/2012-09/18/2012
Kay Hall	Lucerne Valley Unified SD	San Bernardino	06/01/2012-06/08/2012
Ruth Hambley	Evergreen SD	Santa Clara	09/04/2012-09/04/2012
Jennifer Hankins	Oak Park USD	Ventura	08/27/2012-09/23/2012
Amy E. Henrikson	Sacramento City USD	Sacramento	09/04/2012-10/17/2012
Renee Harrison	Chino Valley USD	San Bernardino	10/01/2012-10/14/2012
Lori Hill	Vista Unified SD	San Diego	09/02/2012-09/05/2012
Matthew Hill	Oxnard Union HSD	Ventura	09/01/2012-09/20/2012
Scott Hill	Vista Unified SD	San Diego	09/02/2012-09/05/2012
Jane Hind	Anaheim Union SD	Orange	10/01/2012-10/19/2012
Joann Housman	Oak Park USD	Ventura	09/01/2012-09/14/2012
Susan Howe	Coronado USD	San Diego	09/01/2012-09/24/2012
***	1	- 0 -	

Colleen Hutchison	Vista USD	San Diego	09/02/2012-09/05/2012
Joseph A. Ianneo	Lucia Mar USD	San Luis Obispo	09/01/2012-10/04/2012
Shana Kaspian	Central Unified SD	Fresno	09/01/2012-09/24/2012
Sandra Kelble	Oxnard SD	Ventura	10/01/2012-10/17/2012
Kelly Kim	Fullerton Joint Union HSD	Orange	09/01/2012-09/19/2012
Michael Klewer	La Habra City SD	Orange	07/01/2012-09/18/2012
Manfred Koch	Oxnard SD	Ventura	09/01/2012-09/18/2012
Gary Kretzschmar	Sacramento City	Sacramento	09/04/2012-10/17/2012
Troy Labnow	Oak Park USD	Ventura	09/01/2012-09/10/2012
Anthony Lafore	Clovis USD	Fresno	09/01/2012-11/05/2012
*Trang Lai	Fullerton SD	Orange	10/01/2012-10/19/2012
Kara Larrucea	Cascade Union	Shasta	09/01/2012-10/30/2012
Pamela Lee	Chino Valley SD	San Bernardino	09/01/2012-09/27/2012
Sharon Leonard	Sacramento City	Sacramento	09/04/2012-10/17/2012
Susan Leonard	Saddleback Valley	San Bernardino	09/06/2012-09/20/2012
Debbie Lewis	Gateway USD	Shasta	08/01/2012-10/23/2012
Joe Liow	Sacramento City	Sacramento	09/04/2012-10/18/2012
*Angelica Lopez	Encinitas Union	San Diego	09/01/2012-09/07/2012
Michelle Lorch	Encinitas Union	San Diego	09/01/2012-09/08/2012
Kristi McCracken	Porterville USD	Tulare	10/02/2012-10/21/2012
Deana Mafua-Murphy	Sacramento City	Sacramento	09/04/2012-10/17/2012
Arturo Magna	Vista Unified SD	San Diego	09/01/2012-09/19/2012
Mary Manos	Newport-Mesa SD	Orange	08/13/2012-09/20/2012
Jane Martin	Evergreen SD	Santa Clara	09/04/2012-09/04/2012
*Eduardo Martinez	Sanger USD	Fresno	10/02/2012-10/23/2012
Eustolia Martinez	Oxnard SD	Ventura	09/01/2012-09/18/2012
Brian McFadden	Encinitas Union	San Diego	09/01/2012-09/24/2012
Shari Megginson	Ventura COE	Ventura	09/01/2012-09/07/2012
Richard Meland	Fresno USD	Fresno	09/01/2012-09/22/2012
Suzin Meyers	Cajon Valley USD	San Diego	09/02/2012-09/22/2012
Carolyn Miller	Chino Valley SD	San Bernardino	09/01/2012-09/30/2012
John Miller	Dixon USD	Solano	10/02/2012-10/16/2012
Judy Miller	Sacramento City	Sacramento	09/04/2012-10/18/2012
William Milton	Oxnard SD	Ventura	09/01/2012-09/18/2012
Eduardo Mireles	Oceanside USD	San Diego	09/01/2012-09/12/2012
Carlos Nava	Sweetwater Union	San Diego	09/02/2012-09/19/2012
Michael New	Vallejo City USD	Solano	09/01/2012-09/12/2012
John Newman	Oxnard Union SD	Ventura	09/04/2012-09/05/2012
Avice Osmundson	La Habra City SD	Orange	08/01/2012-10/23/2012
Robert Patocchi	Vallejo City USD	Solano	05/01/2012-05/17/2012
Christopher Pavik	Fillmore USD	Ventura	09/01/2012-09/05/2012

Larissa Perkins	Fountain Valley	Orange	08/30/2012-09/18/2012	
Kristi Phillips	Sacramento City	Sacramento	09/04/2012-10/18/2012	
John Pichinino	Sacramento City	Sacramento	09/04/2012-10/18/2012	
Megan Purcell	Redlands USD	San Bernardino	09/02/2012-09/29/2012	
Eric Proscher	Anderson Union	Shasta	08/20/2012-10/16/2012	
Kealy Prouty	Cajon Valley USD	San Diego	08/02/2012-08/26/2012	
Melina Quon	Vista USD	San Diego	09/02/2012-09/18/2012	
Maria Ramos	San Bernardino City USD	San Bernardino	09/01/2012-09/03/2012	
*Robert Ramsey	Cascade Union Elementary SD	Shasta	08/22/2012-10/30/2012	
Lindsay Reimers	Corning HS	Tehama	09/17/2012-09/18/2012	
Tamra Rowcliffe	Chino Valley USD	San Bernardino	10/01/2012-10/23/2012	
Jason Rubin	Gateway USD	Shasta	07/01/2012-10/30/2012	
Brian Rueb	Gateway USD	Shasta	07/01/2012-10/29/2012	
Elizabeth Rufener	Grossmont Union	San Diego	09/01/2012-09/06/2012	
Vicki Salazar	Chaffey Joint UHSD	San Bernardino	10/01/2012-10/26/2012	
Shirley Salvo-Gac	Westminster SD	Orange	10/01/2012-10/25/2012	
Mary Santa	Cajon Valley USD	San Diego	10/01/2012-10/16/2012	
Stacy Di Santis	Sacramento City	Sacramento	09/04/2012-10/18/2012	
Ernani Santos	Vallejo City USD	Solano	06/01/2012-06/07/2012	
Marilyn Schmidt	Atwater Elem SD	Merced	10/01/2012-10/08/2012	
Belinda Schneiderman	Cajon Valley USD	San Diego	09/02/2012-09/21/2012	
Julie Seymour	Benicia USD	Solano	08/20/2012-09/14/2012	
*Dianne Shank	Gateway USD	Shasta	07/01/2012-10/29/2012	
Pamela Sholly	Oceanside USD	San Diego	09/01/2012-09/13/2012	
Jennifer Siebers	Oxnard Union SD	Ventura	09/01/2012-09/19/2012	
Caren Simpson	Carlsbad USD	San Diego	10/01/2012-10/09/2012	
Lisa Soares	Evergreen SD	Santa Clara	09/04/2012-09/04/2012	
*Nasario Solis	Coastline ROP	Orange	10/01/2012-10/22/2012	
Carol Stalcup	Vallejo City USD	Solano	08/16/2012-09/12/2012	
Ronald Stanford	Chino Valley SD	San Bernardino	09/01/2012-09/24/2012	
*Matthew Steitz	Carlsbad USD	San Diego	09/01/2012-09/19/2012	
Brenda Stogdell	Fresno USD	Fresno	09/02/2012-09/06/2012	
Mark Stone	Chino Valley USD	San Bernardino	08/01/2012-09/24/2012	
Janet Svoboda	Oak Park USD	Ventura	09/01/2012-09/11/2012	
Gabriel Tarango	Selma USD	Fresno	09/01/2012-09/24/2012	
Elaina Thackeray-Taylor	Visalia USD	Tulare	10/02/2012-10/24/2012	
Lori Templeton	Gateway USD	Shasta	09/01/2012-09/17/2012	
Tamera Teixeira	Clovis USD	Fresno	10/01/2012-10/15/2012	
Vivian Torres	Gateway USD	Shasta	07/01/2012-10/29/2012	
Harmoni Vacca	Oxnard Union SD	Ventura	09/01/2012-09/17/2012	

Andrea Vang	San Bernardino City USD	San Bernardino	09/01/2012-09/06/2012
Mitchell Vidak	Tulare COE	Tulare	09/02/2012-09/17/2012
Beatriz Viveros	Oxnard SD	Ventura	09/01/2012-09/18/2012
*Karen Wagner	San Diego COE	San Diego	09/01/2012-09/08/2012
*Claudia Spano-Wagner	Oceanside SD	San Diego	09/01/2012-09/13/2012
Terri Webb	Sacramento City	Sacramento	09/04/2012-10/18/2012
Sandra Welch	Garden Grove SD	Orange	10/01/2012-10/21/2012
Alyssa West	Ventura USD	Ventura	07/01/2012-09/17/2012
Eric Wetzell	Chino Valley SD	San Bernardino	08/01/2012-09/27/2012
Kelli White	Sacramento City	Sacramento	09/04/2012-10/17/2012
Julie Wiley	Dehesa SD	San Diego	09/01/2012-09/20/2012
Christine Williams	San Bernardino City USD	San Bernardino	09/01/2012-09/26/2012
Debra Williams	Twin Rivers USD	Sacramento	08/01/2012-08/27/2012
Jonathan Wright	Chino Valley USD	San Bernardino	10/01/2012-10/08/2012
Graciela Ybarra	Mt. Pleasant USD	Santa Clara	09/01/2012-09/24/2012

^{*} Holds more than one credential

Program Approval

Introduction

This agenda item presents one single subject matter program submitted by an institution of higher education for approval.

Background

The Commission regularly receives recommendations for program approval from single subject matter review panels. These panels of subject matter experts review all program documentation and make an informed determination whether the program meets the standards common to all subject matter programs and also the content specific subject matter standards. The content specific subject matter standards are closely aligned to the K-12 academic content standards. These subject matter programs are usually undergraduate courses of study completed before candidates begin teacher preparation programs. However, the two programs may be completed concurrently.

Subject Matter Program Review Procedures

Following are the general procedures for the review of subject matter programs:

- 1. Technical Assistance After the Commission adopts a set of new program standards, Commission staff members provide technical assistance to prospective program sponsors wishing to submit responses to the new standards. Technical assistance materials are provided on the Commission's website. Staff members train, assign, and coordinate review team work.
- 2. Preconditions Review After the program proposal is received, Commission staff review the sponsor's response to the preconditions. The preconditions are based on both state laws and Commission policies, and address minimum unit and content area requirements. If the preconditions response is incomplete, the sponsor is requested to provide specific information necessary for compliance with the preconditions.
- 3. Program Review The program sponsor's responses to the Commission's subject matter program standards are reviewed by a team of two or more subject matter educators to determine if the program meets the program standards, including the subject matter requirements (SMRs). The SMRs are the content knowledge required to be covered in the program and are aligned to the K-12 content standards that the candidate will be expected to know. The reviewers are trained in the alignment of the standards and subject matter requirements and in the review process before they are assigned proposals to review. Reviewers are instructed to find explicit evidence that programs not only align with K-12 content standards but also introduce their candidates to those standards within the context of their subject matter studies. The team must reach consensus that each

standard is met based upon evidence provided in the document. If the program does not meet the standards, the sponsor is given an explanation of the findings. The sponsor may then submit the additional information requested. Once reviewers determine that the program proposal provides a convincing and adequate body of evidence to meet the Commission's adopted subject matter program standards, the program is recommended to the Commission for approval.

4. After subject matter program approval is granted by the Commission, the institution may admit candidates to the approved subject matter program. Graduates of a Commission approved single subject matter preparation program meet the Commission's subject matter requirement and are not required to take the subject matter examination (California Subject Examinations for Teachers.

This report presents one single subject matter program that has been deemed to have met all of the appropriate *Standards of Quality and Effectiveness for Single Subject Matter Preparation Programs* (www.ctc.ca.gov/educator-prep/STDS-subject-matter.html) by appropriate review panels and is recommended to the Commission for approval. The program brought forward to the Commission for approval at this time is: California State University, Fullerton: Languages Other than English (Spanish).

Summary Information on the Proposed Single Subject Matter Program

CSU Fullerton Languages Other than English (Spanish)

The Single Subject Matter Preparation Program in Languages Other than English (Spanish) at California State University, Fullerton is based on a program philosophy that emphasizes quality of instruction and full exploration of the elements of the LOTE curriculum to best prepare prospective teachers of Languages Other than English. The program is based on the *Academic Content Standards for K-12 Students* and the *Languages Other Than English Framework for California Public Schools*. It is consistent with *NCATE Standards*, the National Standards for Teacher Preparation as developed by the American Association of Teachers of Spanish and Portuguese (AATSP), the American Council on the Teaching of Foreign Languages (ACTFL), and the most recent research in Foreign Language Education (FLED).

The purpose of the CSU Fullerton Subject Matter Preparation Program in LOTE (Spanish) is to recruit and train an excellent cadre of prospective teachers who will be prepared to educate students to communicate effectively in a culturally appropriate manner in our multicultural society. The program is primarily designed to prepare prospective teachers with all elements of the Subject Matter Requirements adopted by the Commission. The program is designed to ensure that language teachers are able to communicate their ideas effectively in the target language as well as understand the values, beliefs, and patterns of thought of the people(s) who speak that language. The program recognizes that the complexities of modern society require teachers to have analytical skills, extensive knowledge of content background, language background and methodological skills in order to function in today's diverse classrooms.

The CSU Fullerton Single Subject Matter Preparation Program in LOTE (Spanish) addresses all the domains of the LOTE Framework: General Linguistics; Linguistics of the Target Language;

Literary and Cultural Texts and Traditions; Cultural Analysis and Comparison; Language and Communication: Listening Comprehension; Language and Communication: Reading Comprehension; Language and Communication: Oral Expression; Language and Communication: Written Expression; and Connection to Other Disciplines and Language Communities.

Recommendations

Based upon a determination by reviewers that the following entity has met all relevant standards and requirements, staff recommends Commission approval of the following subject matter program: California State University, Fullerton: Languages Other than English (Spanish)



California School Paraprofessional Teacher Training Program

An Annual Report to the Legislature as Required by SB 1636 (Chap. 1444, Stats. 1990)

December 2012

This report was developed by Marilynn Fairgood of the Professional Services Division of the
Commission on Teacher Credentialing. For more information about the content of this report,
contact mfairgood@ctc.ca.gov.

December 2012

This report, like other publications of the Commission on Teacher Credentialing, is not copyrighted. It may be reproduced in the public interest, but proper attribution is requested.

Commission on Teacher Credentialing 1900 Capitol Avenue Sacramento, California 95811

This report is available at http://www.ctc.ca.gov

Commission on Teacher Credentialing



1900 Capitol Avenue Sacramento, CA 95811

(916) 445-0184

Mary Vixie Sandy Executive Director

Blackburn, Constance	Teacher Representative	2012
Casallas, Erick	Teacher Representative	2013
Cooney, C. Michael	Public Representative	2013
Cuevas, Eddie	Teacher Representative	2015
Darling-Hammond, Linda	Faculty Member	2013
Evans, Marlon	Public Representative	2012
Gahagan, Charles	Teacher Representative	2012
Harris, Kathleen	Teacher Representative	2013
McInerney, Carolyn	School Board Member	2012
Ramirez, Nancy	Public Representative	2012
Stymeist, Louise	Non-Administrative Services Credential Representative	2015
Alicia Williamson	Teacher Representative	2012
Vacant	Public Representative	
Vacant	Administrative Services Credential Representative	
Zeiger, Richard Zumot, Michelle	Designees, Superintendent of Public Instruction	Ongoing
Ex-Officio Members		
Martin, Shane	Association of Independent Californi and Universities	a Colleges
Sloan, Tine	University of California	
Young, Beverly	California State University	

California School Paraprofessional Teacher Training Program An Annual Report to the Legislature 2012

Table of Contents

	Exe	cutive Summary1			
I.	Description of the California School Paraprofessional Teacher Training Program2				
II.	Program Funding History3				
III.	Program Outcomes4				
IV.	Program Policy Issues				
	A.	Increased Cost Pressures5			
	B.	Classified and Certificated Personnel Layoffs6			
	C.	Effects of Public Education Policy			
	D.	Reimbursement Requirement8			
V.	Part	Participant Demographics and Local Program Funding9			
	A.	Number, Ethnicity and Economic Status of Paraprofessionals Recruited9			
	B.	Economic Status of Participants			
	C.	Program Funding Levels			
	D.	Academic Progress of Participating School Paraprofessionals			
	E.	Meeting the Demand for Bilingual and Special Education Teachers13			
	F.	Numbers of Program Graduates and Service			
VI.	_	ree to Which the Paraprofessional Teacher Training Program Can Meet cher Demand			
App	pend	ix			
		A: Local Education Agency, California Community College, and California Fourege and University Program Partnerships			

The California School Paraprofessional Teacher Training Progr A Report to the Legislature

Executive Summary

The primary purpose of the California School Paraprofessional Teacher Training Program (PTTP) is to create local career ladders that enable school paraprofessionals – including teacher assistants, library-media aides, and instructional assistants – to become certificated classroom teachers in K-12 public schools. This pathway to teaching program was established in 1990 by Chapter 1444 of the Statutes of 1990 (SB 1690, Roberti), which added sections 69619 to 69619.3 to the State Education Code. The PTTP program was subsequently expanded by Chapters 737 and 831 of the Statutes of 1997 (The Wildman-Keeley-Solis Exemplary Teaching Training Act of 1997), which added sections 44390 to 44393 to the State Education Code. Chapter 554 of the Statutes of 2007 (SB 193, Scott) was signed into law in October 2007. SB 193 amended the law, which now includes a mandate for common entry and participation criteria for new PTTP participants.

Section 44393 of the Education Code requires the Commission on Teacher Credentialing (Commission) to report to the Legislature regarding the status of the California School Paraprofessional Teacher Training Program. This report fulfills the Commission's requirement to report to the Legislature and includes the following information:

- the number of paraprofessionals recruited
- the academic progress of participating school paraprofessionals
- the number of paraprofessionals recruited who are subsequently employed as teachers in the public schools
- the degree to which the program meets the demand for bilingual and special education teachers as well as meeting teacher needs in shortage areas as determined by the school district or county office of education
- the economic status of participants
- the number of paraprofessionals recruited who are fully credentialed

The statewide PTTP realized an additional reduction in the number of statewide programs in 2011-2012. A total of 15 program sponsors reported on the status of their program and participants for the 2011-12 fiscal year. This number is seven fewer than the 22 program sponsors that reported on the status of their program and the participants during 2010-2011 fiscal year.

The 2011-2012 PTTP includes the participation of 15 local programs that support 451 participants at some funding level. As of summer 2012, the PTTP has produced a total of 2,267 fully-credentialed program graduates.

The California School Paraprofessional Teacher Training Program

I. Description of the California School Paraprofessional Teacher Training Program

The California School PTTP provides academic scholarships and other related academic support services to individuals recruited from paraprofessional job classifications, seeking a preliminary California teaching credential as a K-12 teacher (with special emphasis on individuals seeking to become a bilingual, special education, K-3 teacher, or a teacher in another field of identified district need). PTTP programs are sponsored by local school districts, county offices of education and/or consortia that apply to the Commission for program funding based on a competitive grant application process. Participating districts are responsible for local efforts in terms of recruiting and enrolling participants in the program, monitoring the progress of participants in accordance with each participant's individual education plan, providing supplementary academic support services as needed by participants, assigning mentors or "buddies" to facilitate continued progress and expending state program funds in support of participants' certification goals. Participants do not directly receive program funds. Instead, the program sponsor expends state program funds on behalf of the participants for the tuition, fees, books and other services at an institution of higher education while the participant is completing his/her education and/or teaching credential preparation.

Senate Bill 193 and Common Program Entry Requirements

In October 2007, Senate Bill 193 (Scott) was signed into law and became effective January 1, 2008. The bill includes, among other things, common program entry requirements for new PTTP participants that mirror the paraprofessional employment criteria included in the federal No Child Left Behind Act. Prior to participation in the PTTP, participants must provide verification of: possession of an associate or higher level degree or, completion of at least two years of study at a postsecondary education institution or, a passing score on a formal academic assessment, based upon a job analysis for validity purposes, that demonstrates knowledge of, and the ability to assist in the instruction of reading, writing, and mathematics. Additionally, SB 193 requires that new PTTP participants must obtain a Certificate of Clearance prior to participation in the program. This character and identification clearance is the same clearance that is required for student teachers and other certificated staff prior to working with children in the public schools.

Typical Certification Path for PTTP Participants

The typical certification path for a PTTP participant is to be accepted into the PTTP, complete degree and subject matter requirements and complete an internship program which culminates in full teacher certification. The PTTP graduate would then enter the Beginning Teacher Support and Assessment (BTSA) program to complete an induction program that builds upon the skills of the newly credentialed teacher and supports him/her through the first two years of certificated employment. The 15 program sponsors included in this report administer PTTP, local intern, and BTSA programs. PTTP program sponsors that place a focus on recruitment of paraprofessionals seeking special education certification also have a collaborative relationship with their Special Education Local Plan Area (SELPA). These collaborative relationships result in enrichment for PTTP participants, as the skills and knowledge paraprofessionals already possess are enhanced by the academic support and professional development activities offered by the local intern, BTSA and SELPA. This additional support facilitates participant success in fulfilling degree and certification requirements.

II. Program Funding History

Initial Funding and Program Expansion

Although the initial legislation authorizing the California School PTTP was enacted in 1990 and amended in 1991, funding for program implementation was not provided until the 1994-95 state budget. The PTTP was identified at that time as a pilot program, with a legislative requirement to recruit a maximum of 600 paraprofessional participants. Initial program funding in the 1994-95 state budget was set at \$1.478 million in local assistance funds for program implementation, and \$60,000 in funds was added to the budget of the Commission to administer the program. These state operations funds were available for that fiscal year but were not included in subsequent budgets. For the other fifteen years that the Commission has administered the program, administrative costs have been sustained in the base budget of the Professional Services Division of the Commission.

Subsequent expansion legislation in 1997 required the PTTP to recruit a minimum of 600 paraprofessionals and established an expenditure cap of \$3,000 in state funds per participant per year. However, no funding was allocated for the required program expansion. Additional funding became available in the 1999-2000 state budget through a \$10 million program augmentation, bringing program funding to \$11.478 million. PTTP program funding was reduced in July 2002 in response to fiscal challenges faced by the state. The PTTP allocation was reduced from \$11.478 million to \$6.583 million.

Although there have been increases in tuition costs, the PTTP received no funding increase from 1999-2000 until the Budget Bill Act of 2006-07. The Budget Bill Act of 2006-07 allocated a PTTP per capita funding increase of \$500. As of July 1, 2007, program funding increased from \$6.583 million to \$7.80 million and participants receive \$3,500 annually to support their teacher certification goal.

Tier III Funding Designation

The PTTP began the 2011-2012 fiscal year with a statewide program allocation of \$4.940 million. As part of the 2008-2009 mid-year budget negotiations, the Governor and Legislature changed how funds for Proposition 98 programs are allocated. Senate Bill X3 4 (Chap. 12, Stats. 2009) identified the PTTP as a Tier III program and the total program allocation was reduced. The Tier III status provides a school district or county office of education the flexibility to reallocate funds intended to be used in support of paraprofessionals for other educational purposes. Local Education Agencies (LEAs) that use the flexibility provision must hold a local public hearing prior to reallocation of funds. Even if PTTP funds are reallocated, the LEA is still deemed to be in compliance with program and funding requirements contained in statute, regulatory and provisional language. In 2011, the Legislature extended funding for all local assistance programs and the PTTP is scheduled to receive funding as a Tier III program through fiscal year 2014-2015.

III. Program Outcomes

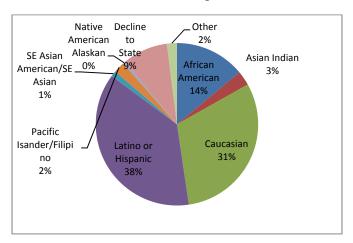
As of summer 2012, 2,267 graduates of the California School PTTP have successfully completed the program by earning a California Preliminary Teaching Credential. An additional 37 current program participants are presently serving as a teacher of record in K-12 public schools while completing a District or University Intern program (31 participants), or serving on an emergency or provisional permit (six participants).

The statewide PTTP served 451 participants during 2011-2012 across 15 local school district/college and university partnerships. This total is a reduction of seven program sponsors from the 22 program sponsors that supported participants in 2010-2011. A list of the 2011-2012 program sponsors and partner colleges and universities can be found in Appendix A.

Of the 451 participants responding to the survey, 82 are enrolled at the community college level; 123 are working on completing their B.A. degrees at a California four-year college/university; and the remaining 246 are enrolled in a teacher preparation program at a California four-year college/university and/or a district or university intern program.

The 2011-2012 program participants continue to represent a range of cultural and linguistic minority groups (including 169 Latino/Hispanic, 63 African-American, and 10 Pacific Islander/Filipino participants, among others). Fifty-eight percent of program participants responding to the survey are minority group members. In comparison, the Ed-Data Fiscal, Demographic and Performance Data on California's K-12 Schools that is posted on the California Department of Education website identify 67.2% of 2010-2011 teachers as White. No statewide ethnicity data are included for 2011-2012. Forty-five percent (205) of participants are fluent in another language. Twenty-eight percent responding to the question identified their household annual income range as being either (a) under \$10,000 (23), or (b) between \$10,000 and \$20,000 (103). Forty-four percent (200) indicated they are heads of households and 39% (175) pay all or part of their own medical insurance coverage. Forty-three percent (175) responding to the question indicated that they are the first in their family to attend college. Figure 1 below illustrates the cultural diversity of program participants:

Figure 1
Ethnicities of Program Participants
(Data Source: 2011-2012 Participant Consent Forms)



IV. Program Policy Issues

A. Increased Cost Pressures on Program Sponsors and Participants

Education Code Section 44393 mandates that each participant shall receive no more than \$3,500 in annual financial assistance through the grant. Costs that exceed the annual \$3,500 expenditure cap must be paid by the participant. While the per capita remains in statute, funding changes that went into effect as a result of 2008-2009 mid-year budget negotiations allow program sponsors to financially support program participants at any dollar level. If an LEA chooses to exercise the flexibility option it may choose to reallocate all PTTP funds but continue to support participants. This will result in no negative effect on the local program and its participants. The LEA may also choose to reallocate all PTTP funds and provide only partial financial support to PTTP participants. This action will typically require participants to seek additional financial support through student loans. Program sponsors are not required to report the level of support they provide in support of participants to the state. A program sponsor may also choose to dedicate all reallocated PTTP funds to support other educational efforts, no longer support its participants and terminate its participation in the statewide PTTP.

College and University Costs

Program sponsors report that increases in tuition and student fees at all three public systems of higher education in California continue to have a direct impact on participants and local program budgets, resulting in budget shortfalls for providing required services to participants. In 2011-2012, the estimated average tuition and student fees are \$13,218 for the University of California. The basic undergraduate tuition fee for the California State University is \$5,472 and the California Community Colleges cost is \$46 per unit, or \$138 - \$184 per course and as much as \$552 per semester. Average graduate fees for enrollment in teacher preparation programs offered by the University of California are \$14,554 and \$6,348 at the California State University. Even at the \$3,500 full support level allowed in statute, the tuition costs are much higher than what is provided through the PTTP.

Participant and Program Sponsor Funding Shortfalls

To address participant funding shortfalls, program sponsors urge participants to take advantage of available grants, scholarships and loans. 2011-2012 program sponsors that continue to support their participants fund them at a reduced level to ensure that all participants receive some fiscal program support. Programs sponsors report that participants are grateful for PTTP funding but that participants continue to receive loans to cover annual out-of-pocket costs.

Some program sponsors report that they have access to Title I and Title II funds which are used to supplement PTTP funds. Program sponsors persevere and continue to administer effective local PTTPs that meet legislative mandates but the current economic times present a great challenge to every agency to meet funding demands. To meet these challenges one program sponsor reports that they will reduce the amount of the stipend provided for books and supplies during 2012-2013. Another program sponsor reports that they will reduce the support amount that is awarded to participants and a third program sponsor reports that they will reduce the number of participants by 20% in 2012-13.

December 2012

¹Data source: California Community College, California State University and University of California websites 5

B. Classified and Certificated Personnel Layoffs

Program sponsors began to express concern about classified and certificated personnel layoffs in 2004. In 2011-2012, layoffs of both classified and certificated employees continue to be a concern for PTTP participants and program graduates although program sponsors reported fewer layoff of current program participants.

Since 2005, each PTTP *Report to the Legislature* has cited certificated employee layoffs as a program challenge. Also reported are the effects of Class Size Reduction legislation and its implementation, the resulting oversupply of elementary teachers. Another challenge is that LEA' continue to face diminishing numbers of student enrollees, resulting in a reduction of certificated staff. This further increases the oversupply of multiple subject credentialed teachers in the state.

Because employers must rehire fully-credentialed, experienced teachers prior to making a contract offer to a newly credentialed teacher, recent program graduates can no longer look forward to and easily obtain immediate employment within their communities. The PTTP was developed to allow program graduates to remain within their communities following full certification, and many are not financially able to relocate to find employment, even if it was available. In 2011-2012, seven program sponsors reported that 40 fully-credentialed PTTP graduates had not been hired to serve in certificated assignments and were still seeking employment.

The surplus of fully-qualified credential holders also adversely impacts the need for internship credential holders. Entering an internship program following completion of the B.A. degree is the preferred employment option for PTTP participants, since serving on an internship credential also allows the holder to earn a salary while serving as a teacher of record. Internships have dropped dramatically since the holder can only be hired when an employer certifies that a fully-credentialed teacher is not available.

2011-2012 program sponsors report that they continue to experience problems placing interns. The decreased and limited number of internships presents a challenge for the participant. If no internship position is available, paraprofessionals are asked to complete a traditional program that includes student teaching. This forces participants to make the difficult decision of requesting a leave of absence to complete student teaching. This outcome presents a staffing hardship for the employer and places a financial hardship on the participant since no salary is earned while the paraprofessional is on leave.

PTTP sponsors have redesigned their local projects to continue to meet local employer needs and remain an effective teacher development program by placing a focus on recruitment of paraprofessionals seeking science, mathematics and special education certification. PTTP administrative staff also counsel their participants to explore the possibility of adding another full teaching authorization (e.g., the holder of a Multiple Subject credential adding a Single Subject credential pursuant to California Code of Regulations, Title 5, Section 80499) so that they may be more competitive in today's market. Although the law that governs the PTTP places a focus on recruitment of teachers, one program sponsor reports that they have instituted a program to provide limited financial support (\$3,000 per semester up to a maximum of \$12,000) to create a Speech and Language Pathology services pipeline. Program sponsors also report that local program administrative staff continues to work with their human resource divisions to secure employment for PTTP participants as well as program graduates.

6

C. Effects of Public Education Policy

The PTTP is a multi-year program that requires multi-year commitments from participants, program sponsors and the State of California. Many program participants cannot afford to personally finance their educations and rely on the financial support received through the PTTP to partially finance their education. Current increases in tuition costs coupled with the fact that some LEAs have little or no discretionary funds to support professional development activities such as the PTTP makes PTTP financial support a welcomed opportunity for those who are in pursuit of a teaching credential.

Pursuant to Senate Bill X3 4, the PTTP is now a Tier III funded program. Funds disbursed in support of participants for the fiscal years 2008-2009 though 2014-2015 are flexible and LEAs have the authority to reallocate the funds for other purposes. Program sponsor and participant concern about future funding of the PTTP, and whether participants will be able to complete degree and certification requirements, have become a new reality as a result of the different funding designation and current fiscal reality.

Reallocation of Funds

Inclusion of the PTTP program into the block grant Tier III process has produced a variety of effects on the program and its ability to continue to meet California teacher shortage needs in a timely manner. Funds reported as reallocated in 2011-2012 are slightly less than the amount reported in the 2011 legislative report, with five LEAs reallocating \$344,840 in support of other education efforts.

Of the five program sponsors reporting that their LEAs reallocated PTTP funds, one program reported that reallocated funds were used to fully support their participants and there was no negative impact to their program. Another program sponsor reported that PTTP funds were reallocated and used for professional development. A third program sponsor reported for the third consecutive year that all PTTP funds were reallocated for other educational purposes and that no funding was provided for its participants. It is unknown how PTTP participants were supported by this particular program during 2011-2012.

It is anticipated that the amount of reallocated PTTP funds will continue to increase and that the number of local programs and program participants will continue to decrease through 2014-2015.

Termination of Participation in the Statewide PTTP

Napa Unified School District, a local program sponsor, terminated their participation in the statewide PTTP in 2011-2012. Additionally, East Side Union High School District has notified Commission staff that the program will support PTTP participants during 2012-2013 but will terminate its participation in the program within the next two-three years. Participants of a program that chooses to terminate its participation in the statewide PTTP do not have to reimburse the PTTP funds expended on their behalf by the program even though the participants have not completed all degree and certification requirements.

Participant Enrollment

According to participant data reported by programs in 2011-2012, the PTTP served a total of 451 participants. This total is 407, or 47%, fewer participants than the 858 that was reported in the 2011-2012 Report to the Legislature.

While Commission staff has participant demographic data for the 451 participants and program graduates, the true number of participants is unknown. Program sponsors are given annual advance notification each year about the Commission's statutory reporting requirement to the Legislature about the status of the program, the need for completion of the PTTP Annual Report and the need to collect limited fiscal data that must be reported to the Legislature. Since the 2008-2009 Tier III funding designation, however, the number of program sponsors responding to Commission staff requests has decreased.

Fifteen (15) programs submitted PTTP Annual Reports in 2011-2012. This is seven fewer than the number reporting in 2010-2011. Six (6) programs submitted Final Expenditure Reports. It is unknown why programs have not reported as required. Commission staff has speculated that the lack of submission of reports and updated data could be due to the fact that the PTTP is designated as a Tier III funding program and, since the Department of Education has no reporting requirements for its local assistance programs, the local PTTPs are following suit. Commission staff is also aware that many PTTP Program Directors and Coordinators have other responsibilities in addition to administration of their local PTTP. Programs sponsors may be overwhelmed with additional responsibilities and simply have not had time to dedicate to recordkeeping as in the past.

Commission staff has also been reduced in response to California's fiscal emergency. This staff reduction has resulted in limited human resources for monitoring local assistance programs and for assuring that program sponsors respond to Commission requests for data. Due to the fact that there is limited staff and that local assistance programs are not required to report how Tier III funds are used, it has become increasingly difficult for Commission staff to collect the required data so that the data can be reported to the legislature as required in law.

PTTP funds are provided through the Proposition 98 local assistance fund. These are taxpayer dollars. The uncertain fiscal environment and the Tier III funding designation for the PTTP places continued operation and administration of local programs in jeopardy. Program sponsors were advised that they should continue to support current participants and were asked to no longer advertise participation in the statewide PTTP until further direction is received from the Legislature related to continued program funding and the program's funding designation.

The actual participation status of remaining programs (Hayward Unified School District, Imperial County Office of Education, Ontario-Montclair School District, Riverside Unified School District, Sweetwater Unified School District, Tri-County-Sutter County Office of Education and West Contra Costa Unified School District) is unknown. These seven programs are not included in the total program and participant numbers. Although the programs were asked to provide information about program and participants' status, Commission staff has not received notification that the programs remain operational or if they have exercised the funds flexibility option and are no longer serving participants. If these programs terminate their participation in the PTTP in 2011-2012 it will mean a loss of seven additional program sponsors.

D. Reimbursement Requirement

Participants are subject to a reimbursement provision contained in Education Code Section 44393(d)(4) that mandates that "any participant who does not fulfill his/her obligations" (i.e., to graduate from an postsecondary institution with a bachelor's degree, complete all of the requirements to obtain a multiple subject, single subject, or education specialist teaching

credential, and complete one school year of classroom instruction in the district or county office of education for each year that he or she received assistance for books, fees and tuition while attending an institution of higher education under the program) must repay the financial assistance received while participating in the program. Included in the same subsection of the law are provisions for deferral of reimbursement for PTTP participants who are released from employment due to reductions in force (RIF), for participants who suffer from a serious illness, and for participants who cannot find a teaching position.

Since 1995, the PTTP has successfully produced 2,267 fully certificated teachers for California public schools. State law requires the Commission to collect funds from dropped participants which programs report have not earned a preliminary teaching credential.

In September 2007, the Commission entered into a partnership with the California Franchise Tax Board and the State Controller's Office to implement the Interagency Intercept Collections Process. Through this process, state funds are recovered from dropped PTTP participants who fail to earn a teaching credential and do not qualify for one of the reimbursement deferrals identified in law. Recovered state funds are reverted back to the Proposition 98 reversion account.

V. Participant Demographics and Local Program Funding

A. Number, Ethnicity and Economic Status of Paraprofessionals Recruited

Each year, through its web-based consent form process, the Commission collects data about the participants in the PTTP. These data are collected to assure accountability in funding and to provide information about those who participate in the program. In 2011-2012, the PTTP enrolled 451 paraprofessionals. Fifty-eight percent of program participants responding to the question are minority group members. Four hundred fifty-one (451) participants responded to the question asking if they are fluent in a second language. Of those, 45% stated that they are fluent in a second language (205). As illustrated earlier in the report in Figure 1 and described in Table 1 below, the 2011-2012 PTTP served a culturally and linguistic diverse group of participants.

Table 1
Current Participants by Ethnicity
Program Year 2011-2012
(Data Source: 2011-2012 Participant Consent Forms)

Ethnicity	Numbers	Percentage
African American	63	14%
Asian Indian	13	3%
Caucasian	139	31%
Latino/Hispanic	169	37%
Native American/American Indian	2	0%
Pacific Islander/Filipino	10	2%
Southeast Asian	5	1%
Other	41	9%
Declined to State	9	2%

Ethnicity	Numbers	Percentage
Total	451	100%

B. Economic Status of Participants

Of the 451 participants responding to this question in the annual participant data collection, 28% identified their household annual income range as being either (a) under \$10,000 (23), or (b) between \$10,000 and \$20,000 (103). Table 2 identifies the income range for those paraprofessionals who responded to this question.

Table 2

Economic Status of Current PTTP Participants in Terms of Income Range per Household (Data Source: 2011-2012 Participant Consent Forms)

15 Program Sites	Total Participants	Under \$10,000	\$10,000 - \$20,000	\$21,000 - \$40,000	\$40,000 and Over	Total Responses
TOTALS	451	23	103	154	171	451

Four hundred fifty-one (451) participants responded to questions asking if they are the head of the household and if they pay for their medical benefits. Of those respondents, 44% indicated they are heads of households and 39% pay all or part of their own medical insurance coverage. Participants were also asked if they are first-generation college students. Of the four-hundred ten (410) participants who responded to the question, 43% (175) indicated that they are the first in their family to attend college.

C. Program Funding Levels

Table 3 shows the state funding level for each local PTTP program site for the 12-month period from July 2011 through June 2012. As a result of the 2008-2009 mid-year budget negotiations, program funding was reduced and LEAs were granted the authority to re-direct program funds. The actual annual cost per participant and the distribution of program resources per participant vary, depending on many factors, including the numbers of participants who attend a community college (lower tuition and fee costs), the numbers who attend a four-year college or university campus (higher tuition and fee costs) and the numbers of participants who complete the program and exit during the year. Each program lists the number of participants served and the 2011-2012 allocation.

The actual number of active programs and number of participants supported through the program is unknown. Advance notice was provided and 15 programs submitted Annual Reports that described the status of their program. Table 3 identifies the funding and status of the fifteen programs and also includes programs that terminated their participation in the statewide program, reallocated funds, or did not report the status of their program and its participants (program status unknown).

Five programs (Antelope Valley Union High School District, Clovis/Fresno Unified School Districts, East Side Union High School District, Riverside County Office of Education and Santa Clara County Office of Education) submitted program reports but confirmed no participants for the year. Four programs (Enterprise/Shasta County Consortium, Kings County Office of

10

Education, Kern County Office of Education and Palmdale School District) submitted no program report but confirmed that they supported participants during 2011-2012.

One program (East Side Union High School District) notified Commission staff that they will terminate their participation in the PTTP within the next two to three years. The one program that terminated its participation in the program during 2011-2012 (Napa Unified School District) and all other programs that previously served participants or previously terminated their participation in the statewide program are reflected in Table 3 because each one of the programs will continue to receive PTTP funding through 2014-2015.

Table 3
Paraprofessional Teacher Training State Funding Allocations
(Data Source: 2011-2012 Expenditure Reports)

Paraprofessional Program Sites	Grant Awards: FY 10-11	Total Numbers of Participants	Status of Program
Alameda County Office of Education	\$399,448.17	73	
Antelope Valley Union	\$78,152.90		
Azusa Unified School District	\$23,156.42		Terminated
ABC/Bellflower Unified School District	\$14,472.76		Terminated
Chula Vista Unified School District	\$14,472.76		Terminated
Clovis/Fresno Consortium	\$303,927.94		Reallocated \$
East Side Union High School District	\$26,050.97		
Enterprise/Shasta Consortium	\$75,258.35	12	
Fresno County Office of Education	\$260,509.67	11	Reallocated \$
Glendale Unified School District	\$8,683.66		Served last participant
Hayward Unified School District	\$17,367.31		Unknown
Imperial County Office of Education	\$164,989.46		Unknown
Kern County Superintendent of Schools	\$341,557.12	47	
Kings County Office of Education	\$78,152.90	2	Unknown
Lennox Unified School District	\$57,891.03		Terminated
Los Angeles County Office of Education	\$66,574.69		Reallocated all \$
Los Angeles Unified School District	\$746,794.38	96	
Merced Area Consortium	\$159,200.35		Terminated
Merced County Office of Education	\$173,673.11	45	Reallocated \$
Monterey County Office of Education	\$127,360.28	11	
Napa Valley Unified School District	\$11,578.20		Terminated
Oceanside Unified School District	\$17,367.31		Terminated
Ontario-Montclair Unified School District	\$11,578.20		Unknown
Orange County Department of Education	\$329,978.91	8	
Palmdale Unified School District	\$52,101.93	5	
Riverside County Office of Education	\$57,891.03		
Riverside Unified School District	\$63,680.14		Unknown
San Francisco Unified School District	\$179,462.21	19	Reallocated \$

Paraprofessional Program Sites	Grant Awards: FY 10-11	Total Numbers of Participants	Status of Program
San Joaquin County Office of Education	\$408,131.81	71	
San Jose Unified School District	\$11,578.20		Terminated
Santa Clara County Office of Education	\$81,047.45		
Sonoma County Consortium	\$144,727.60	27	
Sweetwater Union High School District	\$5,789.10		Unknown
Tri-County Paraprofessional Program	\$54,996.49		Unknown
Ventura County Office of Education	\$312,611.60	24	
West Contra Costa Unified School District	\$60,762.50		Unknown
Totals	\$4,940,976.91	451	

All 15 programs that submitted Annual Reports for their program included individual expenditures for their participants. A total of six (6) programs provided program expenditure reports. Five of the six programs that reported expenditure totals for PTTP participants reported that 44% of grant funds disbursed to the programs (\$769,905) were expended for tuition, books, and other college/university fees. Five program sponsors reported that their LEA reallocated PTTP funds totaling \$344,840.

All program sponsors (including collaborating colleges and universities) provide in-kind support to participants in addition to the state funding allocations. Five program sponsors reported that they provided \$189,801 of in-kind support for paraprofessionals participating in the PTTP. In-kind expenses range from program sponsors contribution for books to space costs and computers. When in-kind costs are factored into the equation, educational costs prove to be even higher. It should be noted that the level of in-kind support for the program varies from locality to locality due to variations in local resources.

Commission staff understands the flexibility option that is provided in law related to Tier III funding eliminates program sponsor reporting requirements to the Commission, but staff will continue nonetheless to request limited fiscal data from program sponsors so that the Commission can satisfy mandated state agency reporting requirements.

D. Academic Progress of Participating School Paraprofessionals

The PTTP program currently serves 451 paraprofessional participants who have not yet completed the program and earned a California preliminary teaching credential. Table 4 reflects the academic progress of current participants. A complete list of the participating districts and universities can be found in Appendix A.

Table 4

Academic Progress of Current PTTP Participants
(Data Source: 2011-2012 Annual Reports and Participant Consent Forms)

15 Paraprofessional Programs	Total Number of Participants	Enrolled in Community College	Enrolled in BA Program	Enrolled in Teacher Preparation Program
------------------------------------	------------------------------------	-------------------------------------	---------------------------	--------------------------------------------

TOTALS 4	451 82	123	246
----------	--------	-----	-----

E. Meeting the Demand for Bilingual and Special Education Teachers

Table 5 below shows the degree to which the current PTTP participants are preparing to earn bilingual or special education certification. A total of fifty-six percent (252) of those responding are seeking bilingual or special education authorizations. It should be noted that with the implementation of Senate Bill 2042 in 2001 and SB 1059 in 2002, all SB 2042 Multiple or Single Subject credentials include an English learner authorization. Due to current market trends, the demand for special education trained teachers remains high and most programs have placed a focus on recruitment and training of paraprofessionals seeking Education Specialist teaching authorizations.

Table 5

Certification Goals of Current PTTP Participants
(Data Source: 2011-2012 Annual Reports and Participant Consent Forms)

15 Paraprofessional Programs	Total Number of Participants	Bilingual Crosscultural Language and Academic Development (BCLAD) MS & SS	Special Education	Multiple Subject and Single Subject
TOTALS	451	67	185	266

F. Numbers of Program Graduates and Service in Public Schools

As of summer 2012, 2,267 graduates of the School PTTP have successfully completed the program by earning a California preliminary teaching credential. An additional 37 current program participants are presently serving as a teacher of record in K-12 public schools while completing a District or University Intern program (31 participants), or serving on an emergency or provisional permit (6 participants).

The PTTP is in its sixteenth year of operation and the majority of the graduates of the original 13 programs and some graduates of the current programs have fulfilled their certificated service requirement. Many are no longer in contact with program sponsors, have moved from the area and are serving in another local education agency, or are now retired. The frequency with which participants have had to move from their local community to seek certificated employment has increased. The current employment crisis has also had an impact on program sponsors resulting in numerous changes in local program administration and/or the addition of other duties to the PTTP administrator. This makes it challenging for program sponsors to monitor the employment paths of program graduates.

The 2011-2012 annual reports from program sponsors included limited data about 2011-2012 program graduates and their employment in the public schools. In the past, program graduates could look forward to swift placement in certificated positions. During 2011-2012, seven program sponsors reported that 40 fully-credentialed program graduates are waiting to be placed in certificated assignments. Commission staff will continue to work with program sponsors who can identify those program graduates who are currently employed in the California public schools.

VI. Degree to Which the Paraprofessional Teacher Training Program Meets Teacher Demand

The PTTP was established to address local employer needs and teacher shortages, particularly in the areas of bilingual education, English language learner education, and special education. The number of successful program graduates from the program and their areas of certification demonstrate a dedication and commitment to the education of California's children.

The current economic climate and continued employment uncertainty has created a new reality for an effective teacher development program that has previously met its legislative mandates. Educators will continue to retire and new teachers will be needed to replace retirees. For the past sixteen years, and continuing through today, the PTTP has produced more than 2,200 educators for the State of California. Despite its challenges, the PTTP remains a career ladder program that can fulfill local employer teacher needs.

Appendix A

Local Education Agency, California Community College, and California Four-Year College and University Program Partnerships

State law mandates that participating local education agencies enter into articulation agreements with participating campuses of the California Community Colleges and/or the California State University, the University of California and private institutions of higher education that offer accredited teacher training programs. The table below identifies the collaborative partnerships of the 15 PTTP sites. These partnerships include written articulation agreements with 43 campuses of the California Community Colleges, 18 California State University campuses, 3 campuses of the University of California and 10 independent colleges and universities. These partnerships with postsecondary institutions contribute to the program's goal of creating innovative teacher education models. It should also be noted that program participants are being trained for service in 157 school districts and/or county offices of education.

California School Paraprofessional Teacher Training Programs 2011-2012

PROGRAM SITES	PARTICIPATING LOCAL EDUCATION AGENCIES	PARTICIPATING CALIFORNIA COMMUNITY COLLEGES	PARTICIPATING UNIVERSITIES
Alameda County Program	Alameda County Office of Education Alameda Unified School District Albany Unified School District Berkeley Unified School District Castro Valley Unified School District Dublin Unified School District Emery Unified School District Fremont Unified School District Hayward Unified School District Livermore Joint Unified School District New Haven Unified School District Newark Unified School District Pleasanton Unified School District San Leandro Unified School District San Lorenzo Unified School District	Chabot Community College Los Positas Community College	California State University, East Bay National Hispanic University University of San Francisco
Antelope Program	Antelope Valley Union High School District	Antelope Valley Community College	California State University, Bakersfield, Antelope Valley Campus
Clovis/Fresno Program	Clovis Unified School District Fresno Unified School District	Fresno City College Reedley College State Center Community College - Clovis and Madera	California State University, Fresno Fresno Pacific University
East Side Union High School Program	East Side Union High School District		National Hispanic University
Fresno County Program	Fresno County Office of Education	Fresno City College Reedley Community College State Center Community College - Clovis and Madera Centers	California State University, Fresno Fresno Pacific University

PROGRAM SITES	PARTICIPATING LOCAL EDUCATION AGENCIES Los Angeles Unified School District	PARTICIPATING CALIFORNIA COMMUNITY COLLEGES East Los Angeles College	PARTICIPATING UNIVERSITIES California State University,
Los Angeles Program * Now divided into Districts A through K		Los Angeles City College Los Angeles Southwest College Los Angeles Mission College Los Angeles Valley College Pasadena Community College Santa Monica Community College Pierce Community College West Los Angeles College	Los Angeles California State University, Dominguez Hills California State University, Dominguez Hills California State University, Northridge University of California, Los Angeles
Merced County Program	Merced County Office of Education Atwater Elementary School District Delhi Unified School District Dos Palos-Oro Loma Joint Unified School District El Nido Elementary School District Hilmar Unified School District Le Grand Elementary School District Livingston Union School District Los Banos Unified School District McSwain Union Elementary School District Merced City School District Merced River Union Elementary School District Merced Union High School District Planada Elementary School District Winton Elementary School District	Merced Community College	California State University, Fresno California State University, Stanislaus University of California, Merced
Monterey County Program	Monterey County Office of Education Alisal Unified School District Gonzalez Unified School District Greenfield Union School District King City High School District Monterey Peninsula Unified School District North Monterey County Unified School District Salinas City Elementary School District Salinas Unified High School District San Ardo Union School District San Lucas Union School District Soledad Unified School District	Cabrillo College Hartnell Community College Monterey Peninsula College	California State University, Monterey Bay CalStateTEACH Chapman University
Orange County Program	Orange County Department of Education Brea Olinda Unified School District Capistrano Unified School District Cypress School District Magnolia School District Newport Mesa Unified School District Orange Unified School District Saddleback Valley Unified School District Santa Ana Unified School District	Cypress Community College Irvine Valley Community College Santa Ana Community College Saddleback Community College	California State University, Fullerton California State University, Irvine
Riverside County Program		College of the Desert Riverside Community College	California State University, San Bernardino
San Francisco Program	San Francisco Unified School District	City College of San Francisco	San Francisco State University University of San Francisco
San Joaquin Program	San Joaquin County Office of Education Banta Elementary School District	American River College Cosumnes River College	California State University, Chico

PROGRAM SITES	PARTICIPATING LOCAL EDUCATION AGENCIES	PARTICIPATING CALIFORNIA COMMUNITY COLLEGES	PARTICIPATING UNIVERSITIES
	Calaveras County Office of Education Ceres Unified School District Elverta School District Escalon Unified School District Jefferson Elementary School District Lincoln Unified School District Linden Unified School District Lodi Unified School District Manteca Unified School District Manteca Unified School District North Sacramento School District North Sacramento School District Oak View School District Oakley Union School District Paradise Unified School District Placer County Office of Education Plumas Elementary School District Rio Linda Unified School District Sacramento City Unified School District Stanislaus Union School District Stockton Unified School District Tracy Unified School District Turlock Unified School District	Folsom Lake College Sacramento City college Modesto Junior College San Joaquin Delta College Yuba College	California State University, Sacramento California State University, Stanislaus Chapman University National University University of the Pacific
Santa Clara County Program	Yuba County Office of Education Santa Clara County Office of Education Milpitas Unified School District	None	National Hispanic University
Sonoma County Program	Miliptas Unified School District Oak Grove School District Sonoma County Office of Education Del Norte County Office of Education Humboldt County Office of Education Lake County Office of Education Mendocino County Office of Education Mendocino County Office of Education Nevada County Office of Education Alexander Valley Unified School District Arcata School District Arena Union Elementary School District Dunham School District Ferndale Unified School District Fieldbrook School District Fort Bragg Unified School District Fortuna Union Elementary School District Fortuna Union High School District Fortuna Union High School District Fortuna Union High School District Healdsburg Unified School District Healdsburg Unified School District Klamath-Trinity Joint Unified School District Lakeport Unified School District Mattole Unified School District Mattole Unified School District McKinelyville Union School District Middletown Unified School District Monte Rio Unified School District Northern Humboldt Union High School District Novato Unified School District Oak Grove Union School District	College of the Redwoods Mendocino Community College Santa Rosa Junior College	Humboldt State University Sonoma State University Dominican University of California University of San Francisco

PROGRAM SITES	PARTICIPATING LOCAL EDUCATION AGENCIES	PARTICIPATING CALIFORNIA COMMUNITY COLLEGES	PARTICIPATING UNIVERSITIES
Ventura County Program	Petaluma School District Piner-Olivet Union School District Point Arena Joint Union High School District Potter Valley School District Rohnerville School District Round Valley Unified School District Santa Rosa City Schools Southern Humboldt Unified School District Ukiah Unified School District Upper Lake Union Elementary Waugh School District West Side Union High School District West Sonoma County Union High School District Willits Unified School District Willits Unified School District Willmar Union School District Windsor Unified School District Ventura County Schools Santa Barbara County Office of Education Briggs Elementary Conejo Valley Unified School District Fillmore Unified School District Golden Valley Charter School Hueneme Elementary School District Las Virgines Unified Mesa Union School District Moorpark Unified School District Moorpark Unified Ocean View Elementary School District Ojai Unified School District Oxnard Elementary School District Oxnard Union High School District	Alan Hancock College Cuesta Community College Community College Moorpark Community College Santa Barbara City College Ventura Community College District	California State University, Los Angeles California State University, Northridge California State University, Channel Islands Campus Azusa Pacific University California Lutheran University Chapman University National University University of California, Santa Barbara University of LaVerne
	Pleasant Valley Elementary School District Rio Elementary School District Santa Clara Elementary Santa Paula Union High Simi Valley Unified School District Somis Union School District Ventura Unified Vista Real Charter School		
TOTAL:	157	43	31